Course analysis BIOR79 "Methods in Molecular Biology autumn 2019

**Course leader:** Carin Jarl-Sunesson  
**Other teachers:** Wolfgang Knecht, Allan Rasmusson, Claes von Wachenfelt, guest lecturers

**Number of students:** 50

**Grades:** 4 Fail (U), 39 Pass (G), 7 Pass w distinction (VG).

**Evaluation**

I. **Summary of the course evaluation**  
Number of answers: 40/47 (85%)  
*Short summary of the result:* Overall the students were pleased with the course. The problem with the very varied background and pre-knowledge among the students is inherent, but some of the changes since last year has helped. The workload as well as the level of the course was quite tough for a few students, but OK for most. The students especially appreciated the practicals and the course assistants, but most students also appreciated the teachers. Several students found the exam quite hard.

II. **Comments from the teachers team**  
Text under bullet I, II and IV summarizes the discussion at our teacher’s meeting for the course.

III. **Evaluation of changes made since the previous course**  
After the previous course we introduced two quizzes during the course, and the students appreciated this as it made them start studying. The new book was an improvement since the previous book, but we still need to work more to integrate it in our lectures. Most students really enjoyed the visit at MAX IV.

IV. **Suggested changes for the next course**  
The students did not at all appreciate that we had the exam a week before the end of the course, so we will go back to have the exam the last day of the course. This means that we could also have the project earlier in the course as suggested. The planning of the course was perceived as uneven between the two sections. Possibly we could reduce the number of groups/sections. We may want to have some kind of “practice exam”, as some students are quite unused to give answer in the way we expect, and also to the type of questions. We should try to make it even clearer that the exam also includes the book. The students suggested various improvements to be made for the different teaching activities, which can be taken in account next time.

2018-12-20, compiled by Carin Jarl-Sunesson