

## Course analysis BIOR21 Toxicology, Spring 2019

**Course leader:** Stina Oredsson

**Other teachers:** Atena Malakpour Permlid, Andreas Tinnert, Alexandra Sjösten, Andreas Enström, Martina de Santis, Sofia Kamlund, Leif Bjellin, Helena Fritz, Kathrin Zeller, John Stegmayr

**Number of students:** 24 registered students

**Grades:** 1 Fail (U), 22 Pass (G), 1 Pass w distinction (VG).

### Evaluation

#### I. Summary of the course evaluation

Number of answers: 19

*Short summary of the result:* Overall the results were totally the opposite of 2018! In 2018, the evaluation in general was over 4.5 while this year it was around 3.5. We have no explanation since the course is the same and the difference may be due to the students. The students considered that they had sufficient knowledge for the course, but overall grades were comparably low this year.

#### Comments from the teacher's team

The students were kind, attentive and seemed very happy. However, overall performance was somewhat lower than in previous years. No/few complaints came up during the course (which was a pity since it is much better to get information about potential problems during a course than after). The students got all information concerning complaints during the first week, but next year all of this will be delivered to the students in written form during the introduction.

#### II. Evaluation of changes made since the previous course

The student evaluation of the course of 2018 was extremely positive and thus only minor changes were made. The criticism was significantly larger this year, however, it is difficult to interpret presently. The most important changes will be more written information to the students so that they are aware of what is required from them in an advanced university course like this one.

#### III. Suggested changes for the next course

The next time the course is given we plan to give the students more written information about the setup of the course so they understand from the beginning what this course requires from the students. We will also inform the students that we appreciate if they bring up any problems during the course, so we will have a possibility to make adjustments.

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