Course analysis BIOR20 Sensory Biology autumn 2018

Course leader: Dan-E. Nilsson
Other teachers: Andrea Adden, Almut Kelber, Bo Bekkouche, Eric Warrant, Glenn Svensson, Josiane da Silva Freitas, Martin Andersson, Marie Dacke, Mikael Ljungholm, Olle Anderbrant, Pierre Tichit, Ronald Kröger, Rachel Muheim, Sandra Chaib

Number of students: 20 registered students

Grades: 0 Fail (U), 9 Pass (G), 11 Pass w distinction (VG).

Evaluation

I. Summary of the course evaluation
Number of answers: 6

Short summary of the result: The course has been given for many decades and continuously improved and tuned to student and teacher comments. The course is generally much liked, and was so also this year. The students particularly like the lectures and compendia (over a text book), and also the exams split into four parts at different times. The students were also happy about the practicals, and the individual project. The main concern with the course was partly dysfunctional tutorials. This is an old problem where we have made various adjustments, but the problems persist. Grading principles for the individual projects were questioned this year (but not in previous years).

II. Comments from the teachers team
The teachers on the course agree that the tutorials are problematic. The students really need tutorials, but it is impossible to reliably get functional discussion groups. Some groups work excellently but others not at all.

The lab assistants suggest updating some of the equipment for the practicals

III. Evaluation of changes made since the previous course
There were no consistent suggestions from the students or teachers the previous year, except that tutorials sometimes failed. This year we increased the general discussion part of the tutorials, but it seems to have had only limited effect.

IV. Suggested changes for the next course
The tutorials will have to be restructured fundamentally. We will abolish the part divided into small groups and only work with the complete class in the room. The students will get more specific tasks and be required to prepare answers to the tutorial questions.

2019-02-28, compiled by Dan-E. Nilsson