

Career Discussion Document

During the term before the disputation, each PhD student and his/her supervision committee meet for a discussion about career possibilities and opportunities. They can also ask additional people to come, for instance other supervisors in the discipline. The aim is to give the student guidance to find interesting and realistic career possibilities, and help to pursue a career.

Questions for the PhD student

1. Questions you should think about and try to answer for yourself before the discussion:

A) What are your personal strengths? Which abilities/knowledge areas would you like develop further?

- organisation
- communication
- social contacts
- technical thinking
- theoretical knowledge
- other:

B) What kind of work are you particularly good at, e.g.

- planning of experiments and new projects
- preparing new set-up for experiments, designing experiments
- performing experiments
- writing papers
- writing popular-scientific papers
- media contacts
- teaching/lecturing
- project supervision (high school or undergraduate students)
- taking courses, which?
- other:

C) What kind of work did you like/dislike during the PhD studies:

- planning of experiments and new projects
- building new set-up for experiments, designing experiments
- performing experiments
- writing papers
- writing popular-scientific papers
- media contacts
- teaching/lecturing
- project supervision (high school or undergraduate students)
- taking courses, which?
- other:

D) From your answers on C), what kind of work would you like to do more/less in the future?

E) Where would you prefer to work in the near future (1 to 2 years)

- abroad, preference for a country/region:
- in Sweden, preference for a region:
- in or in commuting distance to Lund
- in Sweden, but possibly with shorter visits abroad
- in Lund, but possibly with shorter visits abroad

F) Where do you want to live in the long-term

- abroad, preference for a country/region:
- in Sweden, preference for a region:
- in or in commuting distance to Lund
- in Sweden, but possibly with shorter visits abroad
- in Lund but possibly with shorter visits abroad

G) Which contacts do you and your supervisors have

- in science, international
- in science, in Sweden
- in the media sector
- in the public service sector
- in teaching institutions
- in the industry

H) Which additional contacts do you need to establish

I) Which additional education/courses could help you after finishing the thesis?

2. These points you may want to discuss with the supervisors later during the discussion, concerning practical ways how they can help you to pursue your preferred career:

- establishing new contacts?
- visits to possible post-doc laboratories?
- visits to other interesting work places?
- invitation of important contact persons?
- letters of support?
- other???

Questions for the supervision committee

A) What are important personal strengths of the student? Which abilities/knowledge areas should the student develop further?

- organisation
- communication
- social contacts
- technical thinking
- theoretical knowledge
- other:

B) What kind of work is the student particularly good at, e.g.

- planning of experiments and new projects
- preparing new set-up for experiments, designing experiments
- performing experiments
- writing papers
- writing popular-scientific papers
- media contacts
- teaching/lecturing
- project supervision (high school or undergraduate students)
- taking courses, which?
- other:

C) Which contacts do student and supervisors have

- in science, international
- in science, in Sweden
- in the media sector
- in the public service sector ?
- in teaching institutions
- in the industry

D) Which additional contacts need to be established by the student, and how can you help with that?

E) What kind of position would the student be especially good at:

- academic research
- industry related research
- media
- administration/management
- teaching
- other

2. These points you can discuss with the student later in the discussion, concerning practical ways to help her or him to pursue the preferred career:

- establishing new contacts?
- visit to possible post-doc laboratories?
- visits to other interesting work places?
- invitation of important contact persons?
- letters of support?



LUNDS UNIVERSITET

Naturvetenskapliga fakulteten
Biologiska institutionen

Datum:		
Karriärsamtal Protokoll		
Doktorand:	Personnummer:	
Disputationsdatum:	Enhet:	
Handledare:	<input type="checkbox"/> Närvarande	
Biträdande handledare:	<input type="checkbox"/> Närvarande	
Examinator:	<input type="checkbox"/> Närvarande	
Vetenskaplig mentor:	<input type="checkbox"/> Närvarande	
Kort sammanfattning av karriärsamtalet:		
Undertecknad av:		
----- Examinator	----- Doktorand	----- Handledare