

## WELCOME TO

### **BIOR55 Chemical ecology / Kemisk ekologi** 15 ECTS credits/hp

(21 March – 1 June 2012)

Introduction Wednesday 21 March 0900 in room Raggmossan, Ecology Building, Sölvegatan 37, Lund

The course is held in English.

#### **Course literature:**

Articles, compendia and book chapters will be handed out during the course.

#### **Compulsory subjects** (obligatoriska moment) during the course are:

- Seminars (S)
- Projects (P)
- Excursion (X)
- Examination (E)

You have to attend at least 80% of the compulsory subjects to get any credits for the course.

#### **Course co-ordinator:**

Olle Anderbrant (OA)

Room D222 at the first floor in the west wing, tel 2224997, [olle.anderbrant@biol.lu.se](mailto:olle.anderbrant@biol.lu.se)

Most welcome to this course!

Olle Anderbrant

Some links:

Students' rights (in Swedish): <http://www.lu.se/o.o.i.s/218>

Equal rights policy (in Swedish): <http://www.lu.se/o.o.i.s/780>

## Some instructions:

Read the two documents dealing with **safety** once more in peace and quiet at home!

**Lectures** are introducing and summarizing methods or a field of research. Sometimes you are supposed to read literature in advance (see lit. list).

During **seminars**, literature (read in advance) related to methodology or theory of various fields of chemical ecology is discussed and sometimes problems to solve are added (see lit. list). Each of you should work on the problems before the seminar and be prepared to present a solution.

The **Lab project** will take you step by step through the procedures to isolate, identify and verify a semiochemical. Each of you should prepare a **Lab report** where you summarize what you have done during the project work. The report should be organized according to the outline below:

Introduction (aims)

Methods (detailed but condensed)

Results and comments (including tables and graphs, when necessary, and explanations of possible “odd” results)

Conclusions

The length may be 4-6 pages + illustrations. No references are needed, and the main purpose is that you show that you have understood what you have done and how the results were obtained. You are strongly advised to **keep a diary** where all lab project work is documented. This will make the writing of the report much easier! The report will be discussed with students and teachers.

The **Written examination** will contain questions similar to the “problems to solve” tasks during seminars.

At the end of the course each of you (or possibly with a course mate) make a two and a half week own **Course project**. The written report should follow the guidelines found at: [http://www.biol.lu.se/upload/biol\\_grund/pdf/scientific\\_writing.pdf](http://www.biol.lu.se/upload/biol_grund/pdf/scientific_writing.pdf)  
The projects will also be presented orally and critically examined by one other student (and teachers).

**BIOR55 Chemical ecology schedule 21 March - 1 June 2012**

L=lecture, S=discussion seminar, P=project work, X=excursion, E=examination

**the Lab project starting 23 March includes practical work with:**

Preparation of material, pluggs etc.

Aeration and extraction

Flight tunnel

Gas chromatography

Electrophysiology

Mass spectroscopy

**We 21 Mar Room Raggmossan**

- 0900 L Introduction (OA)  
1000 L Plant odours and pollination (JK)  
1100 L Where do all the molecules come from?: Plant compounds (JK)

**Th 22 Mar Room Raggmossan**

- 0900 L Pheromones: evolution, speciation (GS)  
1000 L Where do all the molecules come from?: Pheromones (GS)  
1100 L Collection & isolation of active compounds (GS)

**Fr 23 Mar**

- 0900 S Molecules & biosynthesis I & Problem solving (students only)  
then S Molecules & biosynthesis I & Problem solving (JK)  
P Lab project (GS, JJ)

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**Mo 26 Mar**

- 0900 L Verifications-Bioassays (GS)  
then P Lab project (GS)

**Tu 27 Mar**

- 0900 S Molecules & biosynthesis II (students only)  
then S Molecules & biosynthesis II (GS)  
then P Lab project (GS)

**We 28 Mar**

- 0900 *Group meeting Darwin room*  
1030 S Collection, isolation, verification, bioassays & Problem solving (students only)  
then S Collection, isolation, verification, bioassays & Problem solving (OA)  
P Lab project (GS)

**Th 29 Mar**

- 0900 L Separation - gas chromatography (HLW)  
L Quantification (HLW)  
L Identification - mass spectroscopy (HWL)  
P Lab project

**Fr 30 Mar**

- 0900 L Electrophysiology (GS)  
1000 S Separation, quantification, identification (students only)  
then S Separation, quantification, identification (HLW)  
P Lab project

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**Mo 2 Apr**

- P (Lab project)

**Tu 3 Apr**

- P (Lab project)

**We 4 Apr**

- P (Lab project)

**Th 5 Apr**

- P (Lab project)

**Fr 6 Apr, Good Friday**

No teaching

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**Mo 9 Apr, Easter Monday**

No teaching

**Tu 10 Apr**

1030 S Electrophysiology (students only)  
1100 S Electrophysiology (GS)  
P Lab project

**We 11 Apr**

0900 *Group meeting Darwin room*  
1030 P Lab project

**Th 12 Apr**

0900 P Lab project  
1300 S Finding food or host (students only)  
then S Finding food or host (OA)  
L Chemical control in practice (OA)

**Fr 13 Apr**

0900 L Use of semiochemicals in conservation biology (GS)  
P Lab project

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**Mo 16 Apr**

0900 S Monitoring and pest control & Problem solving (students only)  
then S Monitoring and pest control & Problem solving (OA)  
P Lab project

**Tu 17 Apr**

P Lab project

**We 18 Apr**

0900 *Group meeting Darwin room*  
1030 S Chemical defence (students only)  
then S Chemical defence (OA)  
P Lab project

**Th 19 Apr**

P Lab project

**Fr 20 Apr**

0900 S Finding a mate (students only)  
then S Finding a mate (OA)  
P Lab project

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**Mo 23 Apr**

0900 S Social interactions (students only)  
then S Social interactions (MDF)  
P Lab project

**Tu 24 Apr**

P Lab project

**We 25 Apr**

0900 *Group meeting Darwin room*  
1000 L Arms race in aquatic systems (ME)  
S Interactions in aquatic systems (ME)  
P Demonstration: Aquatic bioassays (ME)  
P Lab project

**Th 26 Apr**

P Lab project  
S Tri-trophic interactions & Problem solving (students only)

1300 S Tri-trophic interactions & Problem solving (OA)  
P Lab project

**Fr 27 Apr**

0900 S Mutualism, parasitism, eavesdropping, allelopathy (students only)  
then S Mutualism, parasitism, eavesdropping, allelopathy (OA)  
P Lab project

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**Mo 30 Apr**

No teaching

**Tu 1 May**

No teaching

**We 2 May**

0900 *Group meeting Darwin room*  
P Lab project

**Th 3 May**

1200 P Lab project: Hand in report  
P Lab project: Read reports

**Fr 4 May**

0900 P Lab project: Discussion of reports  
P Course project - brain storming (GS, OA)

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**Mo 7 May**

Time to read

**Tu 8 May**

0900-1300 X Written examination

**We 9 May**

0900 *Group meeting Darwin room*  
Course projects start

**Th 10 May**

Course projects

**Fr 11 May**

Course projects

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**Mo 14 May**

Course projects

**Tu 15 May**

Course projects

**We 16 May**

*Group meeting Darwin room*  
Course projects

**Th 17 May, Ascension Day**

No teaching

**Fr 18 May**

No teaching

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**Mo 21 May**

Course projects

**Tu 22 May**

Course projects

**We 23 May**  
0900      *Group meeting Darwin room*  
            Course projects

**Th 24 May**  
            Course projects

**Fr 25 May**  
            Course projects

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**Mo 28 May**  
            Course projects

**Tu 29 May**  
            Course projects

**We 30 May**  
0900      *Group meeting Darwin room*  
1600      Hand in project reports

**Th 31 May**  
            Preparation for project presentation and opposition

**Fr 1 Jun**  
0900      Project presentations (OA, etc)  
            Course evaluation (OA)

Not yet scheduled:

- L Separation by HPLC (JW)
- L Human pheromones (CL)
- L Underground chemical ecology (KH)
- E Visit to at some place using pheromone monitoring system (OA)

**Teachers**

CL	Christer Löfstedt, Pheromone group
GS	Glenn Svensson, Pheromone group
HLW	Hong-Lei Wang, Pheromone group
JK	Jette Knudsen, Pheromone group
JJ	Johan Jakobsson, Pheromone group
JW	Johanna Witzell, Swedish University of Agricultural Sciences, Alnarp
KH	Katarina Hedlund, Conservation biology and Biodiversity
MDF	Monica De Facci, Pheromone group
ME	Mikael Ekvall, Aquatic ecology
OA	Olle Anderbrant, Pheromone group